

“Variety of Value Education in Higher Education”

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Abstract

“Value” is nothing but truth, goodness, fairness, restraint, feeling for the fellow men, righteousness, moral integrity, sacredness and sacrifice. The world should go for a greater recognition of the need to supplement and human-security effort with these values. T.V. and Computer which adversely affect the Indian value system. The present generation lags behind in the real value of education propagated by our forefathers during the ancient time. They consciously or unconsciously spoil the college environment by ragging, misbehaviour to girls students and teachers. Value education can be implemented in higher education through theoretical and practical ways. In theoretical way, we can implement through preparation of a value based syllabus. Values like personal value, character value, social value, national value, religious value, etc may be introduced. In practical way, we can implement it through prayers, meditation, character based competition, visit to historical, religious and other important places and celebrations of important days and events. Just as academic education is important for one to attain a good standard of living. Value education is also vital for achieving a standard life. Value, which are an essential part of life, are getting their importance minimized. People think only about themselves. They give less importance to other people. Student should be trained to grasp value education at higher level as they are quick learners. Stronger base is needed for a strong nation and value education can certainly ensure this.

● ***The variety of value education in higher education:-***

The phrase “Value Based Education” at present times is used widely and closely related to the Sanskrit word vidhya, as was used by the ‘gurus’ or preceptors of ancient India. vidhya means that which illuminates. As such, it was identified with knowledge that illuminates the mind and soul. Since the imparting of knowledge was the aim of education, over a period of time, education also came to be known as “Vidhya”. But the highest goal of vidhya as visualized by the seers and seekers was to understand the Ultimate Truth or Reality.

● ***Value Education-the Need of the Hour:-***

Values are the principles, which direct our actions and activities. In other words, values are virtues in an individual. These values, if deteriorated, can hasten the break down of the family, the society, and the nation as a whole. Primary School stage is the period when the seed of value education can be planted in his/her mind. If this seed is nurtured by the capable hands of dedicated teachers in higher education.

The present generation has forgotten the maximum importance of the real value of education which was mentioned by forefathers in ancient times. Youngsters enter college with the expectation of making a bright future but some students cannot keep up with their goals due to spoiled friendship. Their thinking gets

changed. They become addicted to various narcotics. They spoil the college environment. They destroy their life, which can, in turn not only break-down their family, but ruin the whole society.

So at this impressionable stage, value education is necessary for the youngster for a successful life.

● Value education can be implemented through following two varieties:-

- (A) Theoretical Variety 50 Marks
- (B) Practical Variety 50 Marks

(A) Theoretical Variety (50 Marks):-

At higher level, reading habits may be promoted through interesting writing such as short stories. Syllabus should be framed in such a way that student automatically develop a reading habit instead of loitering about in the college during study hours. The following chapter can be included in the syllabus.

(1) Personal value

Value like respect for parents, elders and teachers, truth, punctuality, justice awareness, clean lines and courtesy are called personal values. Personal value tell people what is good beneficial, important, useful, beautiful, desirable, constructive etc. They answer the question why people do what they do ? These points can be included in the chapter.

(2) Character Base Value

Character is an evaluation of a particular individual's durable moral qualities. The concept of the character can imply a variety of the attributes, including the existence for lack of varieties such as integrity, courage fortitude, honesty and loyalty, over of good behaviours or habits.

This chapter can be included through character-based stories, what is the result of good and bad characters ? How to build our character ? in this chapter at least five stories can be implemented in 100 words.

(3) Society Oriented Value Education

These are values which concern the whole community. Qualitative life can be enhanced because society functions better with individuals who have better cognitive skills. Higher education can lead people to live in such a way that contributes more to public health, promotes less crimes, and contributes more to civic activities and good governance .

Society Oriented Value Education Programming can be implemented through stray stories of great social reformers and developers like Swami Vivekanand, Swami Dayanand Saraswati, Raja Ram Mohan Ray, Gautam Buddha and others.

(4) Value Based Education for Nation

In view of the diverse character of our nation, it is essential that certain national value are also imbibed by our young students. They should be acquainted with the history of india's freedom struggle, its cultural heritage and other their constitutional obligations. These national values can be imparted indirectly at the stage. Stories of freedom fighters like Mahatma Gandhi, Sardar Bhagat Singh, Rani Laxmibai and Mother Teresa such martyrs may be given in the syllabus.

(5) Value Based Education for Religion:-

Another aspect is religion which is the most misused and misunderstood concept. Students have to be made aware that the basic concept behind every religion is common, only the practices differ. Even if there are differences of opinion in certain areas, people have to learn to co-exist and not harbour any hatred against beliefs in other religions. These have to be developed in students, a feeling of respect for all languages of the country if the concept of “Unity And diversity” is to be effectively imbibed.

It can be included through stories from all religious books like the Ramayana, The Mahabharata, The Geeta, The Quran, The Bible and the Guru-granth Sahib etc. The present generation has knowledge about bollywood stars because and they do heroic work in movies. But they do not have knowledge about Rama or Guru Govind Singh or prophet mohammed or Jesus Christ.

(6) Gender Based Value Education:-

Today college boys pass silly, unbecoming remarks on girls students. They tease them for no reason. So many girls students do not get higher education. The present generation underestimates the status of women. Therefore, women Based value education is necessary. In the syllabus, following points may be included.

- The role of women in past and in the present times.
The history of women in India has been eventful. In modern India, women have adorned high offices including that of the president, Prime Minister, Speaker of the Lok Sabha, Leader of the Oppositions etc.
- In the medieval period some women excelled in the fields of politics, literature education and religion, Razia Sultan became the only women monarch to have ever ruled Delhi. The Gond Queen Durgavati ruled for fifteen years before she lost her life in battle with Mughal Emperor Akbar general Asaf Khan in 1564. Chand Bibi defied Ahmednagar against the mighty Mughal forces of Akbar in 1590s.
- Women played an important part in India's independence struggle. Some of the famous freedom fighters include Rani Laxmibai, Bhikhaji Cama, Dr. Annie Besant, Pritilata Wadkar, Vijaya Laxmi Pandit, Suchita Kriplani, Kasturba Gandhi and Sarojini Naidu.

In these items of information are given the syllabus, the made students would respect the girls students which would be beneficial for not only the college environment but for the whole society.

(A) Practical Variety (50 Marks)

Practical variety also plays a very important role in imparting value education. The following steps can be taken at the higher education level.

(1) Prayers

Morning assembly is a very effective medium of importing values to students. Prayers sung in chorus are bound to create faith in the supreme power in the young mind. Patriotic songs sung in chorus, help to inculcate belief in secularism and patriotism.

(2) Meditation

Meditation can also play a key role. Students can sit silently and reflect about their conduct and behaviours. They can learn to develop concentration and be made aware of the quiet strength

laying dormant within their body and mind. Meditation before examinations is also bound to develop their concentration leading to better results.

(3) Competition Based value Education:-

At higher level, values can be imparted through competitions like debates, discussions of specific subjects, folk songs, skills etc. Story telling is a very effective and practical means of transmitting values. Through this students can be acquainted with the lives of great men who achieved great heights in the spheres of science, literature, sports or politics.

(4) Tour based Education:-

Students should be encouraged to visit rural areas and get acquainted with village life. They should visit birth places of great personalities like Gandhiji at Porbandar and other such historical and religious places associated with eminent Personalities.

(5) Celebration Based Education:-

The present generation of youth celebrates occasions like Valentine day, Rose day, Friendship day, Chocolate day etc. In place of these, the students should be encouraged to observe Independence day, National Solidarity day, Martyrs day, United day, Cultural day, Teachers day, Mother's day etc.

● Conclusion:-

Value education is necessary for everyone. Today youngsters get allured by modern luxurious equipment like mobile, T.V. and Computer which adversely affect the Indian value system. The present generation lags behind in the real value of education propagated by our forefathers during the ancient time. So it is high time for the youth to get back to the right track.

Value education can be implemented in higher education through theoretical and practical ways. In theoretical way, we can implement through preparation of a value based syllabus.

In practical way, we can implement it through prayers, meditation, character based competition, visit to historical, religious and other important places and celebrations of important days and events.

Just as academic education is important for one to attain a good standard of living, value education is also vital for achieving a standard life. Today the world is developing fast and people are becoming selfish. Student should be trained to grasp value education at higher level as they are quick learners. Stronger base is needed for a strong nation and value education can certainly ensure this.