

A Comparative Study of Adjustment and Emotional Intelligence among Marathi and English Medium Students.

*Prajkti Wagh
Deogiri College, Aurangabad

Abstract

The study conducted to examine Adjustment and Emotional Intelligence of Marathi and English medium students. To this purpose, 124 marathi medium and 124 english medium students randomly selected from Semi-government highschool of Aurangabad city. Out of 124, 61 students who were studying in 12th and boys, 61 students who were studying in 12th class and girls have selected for study. Emotional Intelligence Scale and Adjustment Inventory used to assess their Emotional Intelligence and Adjustment level. Before administered the questionnaire and inventory, the written consent taken from the participants for the research. Data collected and analyzed. The result suggested that Marathi students had well adjustment than English medium. Female Students had well adjustment than male students. Marathi medium students had high emotional intelligence than English medium students. Female Students had high emotional intelligence than male students.

Keywords: Emotional Intelligence, Adjustment, Emotional Intelligence Scale.

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