

## Scientific Giftedness: Exploring the creativity correlates

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### Abstract

*Giftedness is a psychological phenomenon which refers to the power of the mind which actualizes in rare and precious performances of humankind. When exhibited in the scientific domain it has fundamentally altered the course of millions of lives. Unravelling the mysteries of scientific giftedness has been the purpose of research for centuries. Current traditions in psychology regarding the study of genius validate IQ as an appropriate indicator of giftedness with rich production in specific domains. The sample for the present study comprised of gifted youth from the science stream (IQ 115 and above) and non-gifted (IQ 95- 110) who were also from the same stream. Affinities of personality in the gifted and non-gifted were assessed along with creativity. The tests used in the study were Culture Fair Test (Scale 2, R. B. Cattell and A. K. S. Cattell, 1961), Torrance test of Creative Thinking (Figural forms, Torrance. E. Paul, 1974), NEO Personality Inventory (NEO PI-R, Costa & McCrae, 1992). The findings of the study present highly differentiated patterns of correlations between personality dimensions and creativity for the scientifically gifted and non-gifted which has significant implications for the unraveling of the dynamics of creativity.*

**Keywords:** Scientific Giftedness, Creativity, Personality, Critical thinking.

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