

Effect of ICT on College Students' Academic Performance

Sujata Waghmare

Dr.Sow. I.B.P.Mahila Kala Mahavdyalaya,
Aurangabad.(M.S.)

Abstract

Present study was conducted to examine the effect of ICT on College Students' academic performance. With project audio-video classes has been taken. For these purpose randomized 50 students were selected who were attending regular academic class with ICT. In the same way, 50 students were selected who were attended class without ICT. Result indicates that the result of Students who were used ICT have more marks than ICT-non user students. Also indicate that ICT-user students have more attention than non-ICT user students. This result indicates that teaching with projector is more effective than without projector learning.

Keywords: ICT, Academic performance, Attention, Learning.

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Author note

Sujata L. Waghmare, Dr.(Sow) I.B.P.Mahila Kala Mahavdyalaya,Aurangabad.(M.S.)

Correspondence concerning this article should be addressed to Sujata L. Waghmare, PhD, Head, Department of Psychology, Dr.(Sow) I.B.P. Mahila Kala Mahavidyalaya, (Affiliated to Baba Saheb Ambedkar Marathwada University) Aurangabad.431001 (M.S.).