

Emotional Intelligence and Social Intelligence of Adolescence

Ravindra Shinde

Vivekanand Arts, Sardar Dalipsingh Commerce. & Science College,
Samarth Nagar Aurangabad.

Abstract

Aim of this study was examine Emotional Intelligence and Social Intelligence of Adolescence. Participant:-The sample is drawn from the population of students pursuing school education in Aurangabad city. Age of the students was 13 to 16 years. Initially 120 subjects were taken for this study from the population, finally the researcher has decided to choose sample from this population and the effective sample was decided 100, in which 100 students 50 Boy's and 50 Girl's. Purposive sampling method was used for this study. Analysis of Data:-The data were analyzed with the help to descriptive statistics i.e. means and SDs for Emotional Intelligence and Achievement Motivation. To evaluate variables wise difference in Emotional Intelligence and Achievement Motivation, t test has been carried out. The two hypotheses formulated were tested at.01 level of significance. The results showed that significant differences on Emotional Intelligence and Social Intelligence of Adolescence. The results also indicated significant differences on Emotional Intelligence and Social Intelligence of boys and girl Adolescence. Conclusion: - In the present study girls showed higher emotional intelligence which means they have higher understanding of their own emotions and girls showed higher ability to manage emotions in interpersonal relationship and boys showed higher social intelligence than girls. So future research can extend the study to other reasons to compare differences in emotional socialization across India

Keywords:- Emotional Intelligence, Social Intelligence, Adolescence, Gender.

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